

EXHIBIT T

Semi-Annual Review

Review Period: 1/3/2011 - 6/30/2011

Residency Period: 7/1/2010 - 6/30/2011

Meeting Date: 8/22/2011 4:30P-6:30P

FALL 2011 SEMI EVALUATION



Irani, Afraaz R
Pgy 1
Orthopaedics
afraaz.irani@gmail.com
Advisor: Frank Voss

Report Data was last captured on: 8/4/2011

Report Data is not scheduled to be captured.

Compliance per Rotation

Review Period (D)

Rotation	Start Date	End Date	Evaluation of Rotation	Evaluation of Faculty	Reviewed Curriculum
General Ortho.	1/3/2011	1/31/2011	N/A	5	5
Hand	2/1/2011	2/28/2011	N/A	5	5
MICU	3/1/2011	3/31/2011	N/A	N/A	5
Rehab	4/1/2011	4/30/2011	N/A	5	5
Hand	5/1/2011	5/31/2011	N/A	5	5
Radiology/Anesthesia	6/1/2011	6/30/2011	N/A	5	5

Rotation Requirements

Residency (C)

Requirement	Progress
Rehab.	Target: 04 Actual: 04

Curriculum Confirmed

Review Period (D)

Rotation	Start Date	End Date	Reviewed Curriculum
General Ortho.	1/3/2011	1/31/2011	5
Hand	2/1/2011	2/28/2011	5
MICU	3/1/2011	3/31/2011	5
Rehab	4/1/2011	4/30/2011	5
Hand	5/1/2011	5/31/2011	5
Radiology/Anesthesia	6/1/2011	6/30/2011	5

Competency by Rotation

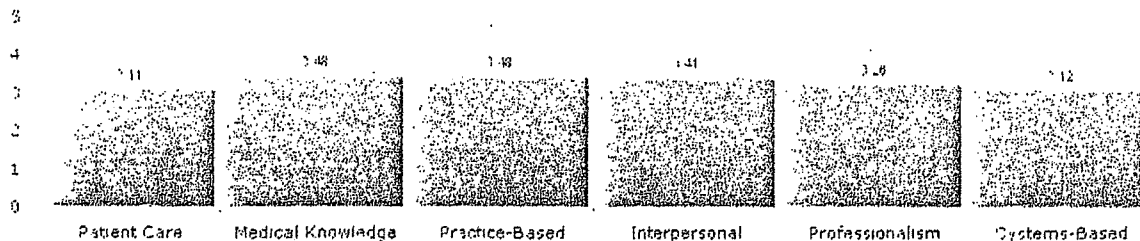
Review Period (D)

Rotation	Dates	Patient Care	Medical Knowledge	Practice-Based	Interpersonal	Professionalism	Systems-Based
✓ Scale: 1 to 5							
General Ortho.	01/03/2011 - 01/31/2011	2.00	3.54	3.54	3.53	2.67	3.00
Radiology/Anesthesia	06/01/2011 - 06/30/2011	---	3.31	3.31	3.31	---	---

Competency by Training Year

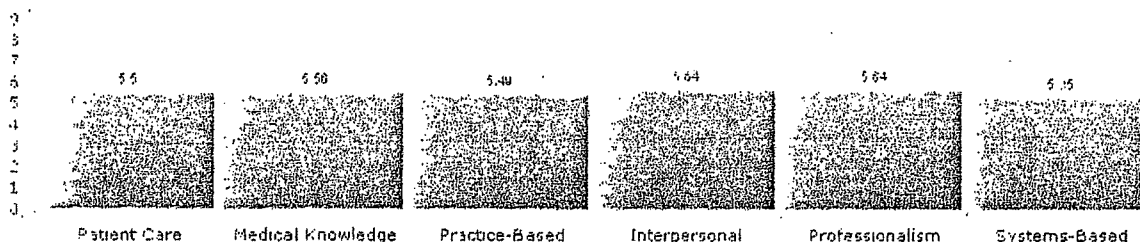
Residency (C)

Results from Grade Scale: 1 to 5



Pg 1

Results from Grade Scale: 1 to 9



Pg 1

Evaluation Comments - All

Review Period

Comment

- ✓ OVERALL RATING:
I have spoken to Dr. Irani at length about his performance thus far in his internship. He needs significant improvement in several areas and he seems to understand these issues.
- ✓ How could this resident improve?
I have not worked with this resident and cannot comment on performance, since I have not worked with resident, I would not want them to treat my family
handwriting is atrocious; lacks sense of urgency; still lacks a sense of decorum-- uses sarcasm and/or humor at inopportune moments in interactions with residents/staff, and (to a much smaller extent) patients
Legibility of his notes is sometimes an issue--there are times even he couldn't decipher what he'd written. His quiet manner can be interpreted as being aloof or not caring, although I'm certain this is not the case.
- ✓ What does this resident do well?
willing to help and stays late for patient care
Technically for his level of training he does very well. Many of his ER procedures and reductions have been excellent. Very confident in what he does. Asks good questions.
great hands for level of training; tries to implement constructive criticism
I have not worked with this resident
- ✓ INTERPERSONAL AND COMMUNICATION SKILLS
Relating to Patients: Interested, honest and understanding. Explains clearly and to the patient's satisfaction details related to diagnosis, proposed treatment, and implications.
handwritten notes essentially illegible

Test Scores

Residency

Test Type	Date Taken	Score	Passed	Percentile
USMLE Step 1	12/1/2007	223	✓	
USMLE Step 3	4/26/2011	196	✓	

Scholarly Activity

Residency

Activity	Total
Presentations	0
Research	0
Scholarly Activity	0

Progress Summary

Overall Progress	Meets Expectations	Requires Attention
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Competency Progress

Patient Care	Meets Expectations	Requires Attention
Medical Knowledge	Meets Expectations	Requires Attention
Practice-Based Learning and Improvement	Meets Expectations	Requires Attention
Interpersonal and Communication Skills	Meets Expectations	Requires Attention
Professionalism	Meets Expectations	Requires Attention
Systems-Based Practice	Meets Expectations	Requires Attention

Comments


Koon Jr., David E. on 10/3/2011 at 8:51 AM wrote:

Dr. Irani's 6 month evaluation was performed by Dr. Walsh and Dr. Grabowski. Please see Dr. Walsh's MoR for details. Dr. Irani remains on Level II academic remediation.

Signatures

Subject pending signature... |

Advisor pending signature... |

Program Director  Koon Jr., David E. signed on 10/3/2011 at 8:51 AM**Attached Files**

| irani.pdf



Afraaz R Irani
 Pgy 1
 Surgery:Vasc/Thor Surgery - VA
 7/1/2010 to 8/1/2010

Evaluator

Jeff Brown
 Attending

Complete the evaluation form that appears on the screen and then press the "Submit" button at the bottom of the evaluation form. This will return you back to the table to allow you to select your next person or evaluation to complete. When Finished you can select "Log Out" from the "Side Bar"

Attendance & Availability

Describe the Resident's availability during rounds and the OR.

Unsatisfactory		Average		Excellent		N/A			
1	2	3	4	5	6	7	8	9	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Quantify the Resident's contributions during rounds and the OR.

Unsatisfactory		Average		Excellent		N/A			
1	2	3	4	5	6	7	8	9	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Describe the Resident's conference participation.

Unsatisfactory		Average		Excellent		N/A			
1	2	3	4	5	6	7	8	9	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Willingness to go the extra mile.

Unsatisfactory		Average		Excellent		N/A			
1	2	3	4	5	6	7	8	9	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Describe the Resident's punctuality.

Unsatisfactory		Average		Excellent		N/A			
1	2	3	4	5	6	7	8	9	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Chart Audits/Medical Record Review

The overall quality of the Resident's H&P is:

Unsatisfactory		Average		Excellent		N/A			
1	2	3	4	5	6	7	8	9	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The H&P reflects a thoughtful and realistic differential diagnosis.

Unsatisfactory		Average		Excellent		N/A			
1	2	3	4	5	6	7	8	9	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Score the accuracy of the information in the Resident's H&P.

Unsatisfactory		Average		Excellent		N/A			
1	2	3	4	5	6	7	8	9	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Clinical Judgement

How well does this Resident make diagnostic decisions?

Unsatisfactory		Average		Excellent		N/A			
1	2	3	4	5	6	7	8	9	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How well does this Resident integrate medical facts and clinical data?

Unsatisfactory				Average			Excellent		N/A
1	2	3	4	5	6	7	8	9	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How well does this Resident weigh alternatives?

Unsatisfactory				Average			Excellent		N/A
1	2	3	4	5	6	7	8	9	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How well does this Resident understand limitations of knowledge?

Unsatisfactory				Average			Excellent		N/A
1	2	3	4	5	6	7	8	9	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How well does this Resident weigh risk-benefit for the patient?

Unsatisfactory				Average			Excellent		N/A
1	2	3	4	5	6	7	8	9	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please rate this Resident's overall clinical judgment.

Unsatisfactory				Average			Excellent		N/A
1	2	3	4	5	6	7	8	9	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Clinical Skills

Demonstrates appropriate dexterity.

Unsatisfactory				Average			Excellent		N/A
1	2	3	4	5	6	7	8	9	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Knows relevant anatomy.

Unsatisfactory				Average			Excellent		N/A
1	2	3	4	5	6	7	8	9	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Handles tissue appropriately.

Unsatisfactory				Average			Excellent		N/A
1	2	3	4	5	6	7	8	9	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Anticipates contingencies.

Unsatisfactory				Average			Excellent		N/A
1	2	3	4	5	6	7	8	9	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Rate this Resident on appropriate pre-operative planning.

Unsatisfactory				Average			Excellent		N/A
1	2	3	4	5	6	7	8	9	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Demonstrates improvement.

Unsatisfactory				Average			Excellent		N/A
1	2	3	4	5	6	7	8	9	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Technical Skills

Describe the resident's ability to develop operative plans

Unsatisfactory				Average			Excellent		N/A
1	2	3	4	5	6	7	8	9	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How would you rate the resident's psychomotor skills?

Unsatisfactory				Average		Excellent		N/A	
1	2	3	4	5	6	7	8	9	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How well does the resident anticipate problems?

Unsatisfactory				Average		Excellent		N/A	
1	2	3	4	5	6	7	8	9	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

System-Based Practices

Appropriate utilization of laboratory, radiology, and consultants.

Unsatisfactory				Average		Excellent		N/A	
1	2	3	4	5	6	7	8	9	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Humanistic Qualities

How well does this Resident demonstrate integrity in patient care?

Unsatisfactory				Average		Excellent		N/A	
1	2	3	4	5	6	7	8	9	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How well does this Resident demonstrate compassion in patient care?

Unsatisfactory				Average		Excellent		N/A	
1	2	3	4	5	6	7	8	9	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How well does this Resident respect the patient's need for information and autonomy?

Unsatisfactory				Average		Excellent		N/A	
1	2	3	4	5	6	7	8	9	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How well does this Resident attain credibility and rapport with the patient and their family?

Unsatisfactory				Average		Excellent		N/A	
1	2	3	4	5	6	7	8	9	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Interpersonal and Communication Skills

Creates and sustains an ethically sound relationship with patients.

Unsatisfactory				Average		Excellent		N/A	
1	2	3	4	5	6	7	8	9	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Elicit and provide information using multiple skills, including effective listening, nonverbal, explanatory, questioning, and writing skills

Unsatisfactory				Average		Excellent		N/A	
1	2	3	4	5	6	7	8	9	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Elicits and provides information using multiple skills, including effective listening, nonverbal, explanatory, questioning, and writing skills.

Unsatisfactory				Average		Excellent		N/A	
1	2	3	4	5	6	7	8	9	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Counseling Skills: Explains rationale for test and treatment, obtains patient's consent, educates/counsels regarding management.

Unsatisfactory				Average		Excellent		N/A	
1	2	3	4	5	6	7	8	9	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Works effectively with others as a member or leader of a health care team or other professional group.

Unsatisfactory				Average		Excellent			
1	2	3	4	5	6	7	8	9	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Medical Care

Develops and implements patient management plans.

Unsatisfactory				Average		Excellent			
1	2	3	4	5	6	7	8	9	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Provides patient-focused care by integrating knowledge and assistance from other disciplines.

Unsatisfactory				Average		Excellent			
1	2	3	4	5	6	7	8	9	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Medical Knowledge

How is the Resident's core medical knowledge?

Unsatisfactory				Average		Excellent			
1	2	3	4	5	6	7	8	9	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How well does this Resident apply medical knowledge to patient problems?

Unsatisfactory				Average		Excellent			
1	2	3	4	5	6	7	8	9	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Demonstrates an investigative and analytical approach to clinical situations.

Unsatisfactory				Average		Excellent			
1	2	3	4	5	6	7	8	9	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Knows and applies the basic and clinically supportive sciences appropriate to surgery.

Unsatisfactory				Average		Excellent			
1	2	3	4	5	6	7	8	9	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Practice-Based Learning and Improvement

Applies knowledge of study designs and statistical methods to the appraisal of clinical studies and other information on diagnostic and therapeutic effectiveness.

Unsatisfactory				Average		Excellent			
1	2	3	4	5	6	7	8	9	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Uses information technology to manage information, access on-line medical information; and support their own education.

Unsatisfactory				Average		Excellent			
1	2	3	4	5	6	7	8	9	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Investigates and evaluates patient care practices, appraises and assimilates scientific evidence, and improves their patient care practices.

Unsatisfactory				Average		Excellent			
1	2	3	4	5	6	7	8	9	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Analyzes practice experience and performs practice-based improvement activities using a systematic methodology.

Unsatisfactory				Average		Excellent			
1	2	3	4	5	6	7	8	9	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Professionalism

How well does this Resident demonstrate altruism?

	Unsatisfactory			Average			Excellent		N/A
1	2	3	4	5	6	7	8	9	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How well does this Resident demonstrate duty and service?

	Unsatisfactory			Average			Excellent		N/A
1	2	3	4	5	6	7	8	9	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How well does this Resident accept responsibility?

	Unsatisfactory			Average			Excellent		N/A
1	2	3	4	5	6	7	8	9	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How well does this Resident perform self-assessments?

	Unsatisfactory			Average			Excellent		N/A
1	2	3	4	5	6	7	8	9	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How well does this resident perform peer reviews of clinical performance?

	Unsatisfactory			Average			Excellent		N/A
1	2	3	4	5	6	7	8	9	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Responsibility

How well does this Resident take responsibility for their education?

	Unsatisfactory			Average			Excellent		N/A
1	2	3	4	5	6	7	8	9	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

System-Based Practices

Demonstrates awareness of and responsiveness to the system of health care.

	Unsatisfactory			Average			Excellent		N/A
1	2	3	4	5	6	7	8	9	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Understands the different types of medical practice and delivery systems, and alternative methods of controlling health care costs and allocating resources.

	Unsatisfactory			Average			Excellent		N/A
1	2	3	4	5	6	7	8	9	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Advocates for quality patient care and assists patients in dealing with system complexities.

	Unsatisfactory			Average			Excellent		N/A
1	2	3	4	5	6	7	8	9	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Able to partner with health care managers and providers to assess, coordinate, and improve health care and understand how these activities can affect outcomes.

	Unsatisfactory			Average			Excellent		N/A
1	2	3	4	5	6	7	8	9	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Teaching Skills

Functions as a role model.

Unsatisfactory	Average				Excellent		N/A	
1	2	3	4	5	6	7	8	9
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Demonstrates commitment to facilitating the education of subordinates.

Unsatisfactory	Average				Excellent		N/A	
1	2	3	4	5	6	7	8	9
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Willingness to share information with others.

Unsatisfactory	Average				Excellent		N/A	
1	2	3	4	5	6	7	8	9
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Fosters an environment of mutual respect.

Unsatisfactory	Average				Excellent		N/A	
1	2	3	4	5	6	7	8	9
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Provides appropriate feedback.

Unsatisfactory	Average				Excellent		N/A	
1	2	3	4	5	6	7	8	9
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Includes students in clinical activities.

Unsatisfactory	Average				Excellent		N/A	
1	2	3	4	5	6	7	8	9
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How would you rate this Resident's overall teaching abilities?

Unsatisfactory	Average				Excellent		N/A	
1	2	3	4	5	6	7	8	9
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Total Overall Summary

Resident's overall clinical competence in rotation.

Unsatisfactory	Average				Excellent		N/A	
1	2	3	4	5	6	7	8	9
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Overall Clinical Competence: (as demonstrated in this focused exercise) Judgement, synthesis, caring, analysis, effectiveness, efficiency.

Unsatisfactory	Average				Excellent		N/A	
1	2	3	4	5	6	7	8	9
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The resident has completed all rotation objectives and is deemed to be competent in these areas

Yes

No

☒☐

Overall Comments:

Quiet; pleasant. Worked effectively as a team member.

Jeff Brown (Evaluator) signed and submitted this document on 8/18/2010 1:50:00 PM

Evaluation Submitted on 8/18/2010 1:50:00 PM EST.

Faculty to Resident Evaluation



Afraaz R Irani, MD
 Pgy 1
 Palmetto Health
 Orthopaedics
 Surgery:Trauma Service (BLUE- PHR)
 8/2/2010 to 8/31/2010

By: Evaluator
Raymond Bynoe, MD
 Attending
 Palmetto Health

MEDICAL KNOWLEDGE:**Intellectual Ability:**

Retention, comprehension, abstraction, discrimination, logical thinking.

Unsatisfactory Marginal Satisfactory Excellent N/A

OR Performance:

Exhibits knowledge of anatomy, physiology, pathology of case. Understands mechanics. Dexterity, efficiency, thoroughness. Concern for patient. Maintenance of professional OR atmosphere.

Unsatisfactory Marginal Satisfactory Excellent N/A

Conference Performance:

Punctuality, organization, preparation. Demonstrates knowledge of current literature and treatments.

Unsatisfactory Marginal Satisfactory Excellent N/A

Decision Making:

Makes informed decisions about diagnostic-therapeutic treatment based on patient information, preferences, up-to-date scientific evidence and clinical judgment. Develop and carry out patient management plans. Demonstrate investigatory and analytic thinking approach to clinical situations.

Unsatisfactory Marginal Satisfactory Excellent N/A

PARACTICE-BASED LEARNING AND IMPROVEMENT:**Technological Skills:**

Uses information technology to manage information, access on-line medical information, and support their own education.

Unsatisfactory Marginal Satisfactory Excellent N/A

ASSESSMENTS:

Investigates and evaluates patient care practices, appraises and assimilates scientific evidence, and improves their patient care practices.

Unsatisfactory Marginal Satisfactory Excellent N/A

be more aggressive in care plan laid back

PATIENT CARE:**Judgment:**

Common sense, decisiveness, ability to draw sound conclusions, willingness to admit mistakes. Regard for patient's needs and life conditions.

Unsatisfactory Marginal Satisfactory Excellent N/A

Caring:

Compassionate, appropriate and effective care of patients for the treatment of health problems and the promotion of health.

Unsatisfactory

Marginal

Satisfactory

Excellent

N/A

Communication:

Gather essential and accurate information about patients; work with health care professionals to provide patient focused care.

Unsatisfactory

Marginal

Satisfactory

Excellent

N/A

*be more aggressive***INTERPERSONAL AND COMMUNICATION SKILLS****Communications Skills: Oral**

Clarity of expression, articulateness, grammar. Skills that allow for effective information exchange with patients, their families and other health professionals.

Unsatisfactory

Marginal

Satisfactory

Excellent

N/A

Communications Skills: Written

Must observe and document observations accurately and in good time. Progress, operative, and discharge notes should be written completely and promptly.

Unsatisfactory

Marginal

Satisfactory

Excellent

N/A

Relating to Patients:

Interested, honest and understanding. Explains clearly and to the patient's satisfaction details related to diagnosis, proposed treatment, and implications.

Unsatisfactory

Marginal

Satisfactory

Excellent

N/A

*could have been more interactive on the service - i understand this is not his speciality but sometimes the pts will have general medical problems.***PROFESSIONALISM****Concern for Others:**

Sensitivity to and consideration of others, tactfulness. Committed to ethical principles and sensitivity to a diverse patient population (culture, age, gender, disabilities).

Unsatisfactory

Marginal

Satisfactory

Excellent

N/A

Reliability:

Acceptance of responsibility, punctuality, availability.

Unsatisfactory

Marginal

Satisfactory

Excellent

N/A

Integrity:

Honesty, discretion, accountability to patients, society, and the profession; a commitment to excellence and on-going professional development.

Unsatisfactory

Marginal

Satisfactory

Excellent

N/A

Appearance:

Poise, alertness, cleanliness, appropriateness of dress.

Unsatisfactory

Marginal

Satisfactory

Excellent

N/A

Ethical Principles:

A commitment to provision or withholding of clinical care, confidentiality of patient information, informed consent and business practices.

Unsatisfactory

Marginal

Satisfactory

Excellent

N/A

Professional Promise:

Desirability of letting this person treat you or your family.

Unsatisfactory

Marginal

Satisfactory

Excellent

N/A

SYSTEM-BASED PRACTICE**Resourcefulness:**

Management of available resources. Understand roles of support personnel and makes maximum use of their assistance. Resourcefulness in obtaining information about patients.

Unsatisfactory

Marginal

Satisfactory

Excellent

N/A

System of Health Care:

Ability to demonstrate an awareness and responsiveness to the larger context and system of health care. The ability to effectively call on system resources to provide care for optimal value. Advocate for quality patient care and help patients deal with system complexities.

Unsatisfactory

Marginal

Satisfactory

Excellent

N/A

What does this resident do well?

How could this resident improve?

OVERALL RATING:

Unsatisfactory

Marginal

Satisfactory

Excellent

N/A

Raymond Bynoe (Evaluator) signed and submitted this document on 10/8/2010 10:58:59 AM ☒David Koon Jr. (Subject's Program Director) signed this document on 10/12/2010 6:57:23 AM ☒

Evaluation Submitted on 10/8/2010 10:58:59 AM EST.



Afraaz R Irani
 Pgy 1
 Surgery:Trauma Service (BLUE- PHR)
 8/2/2010 to 8/31/2010

Evaluator
Raymond Bynoe
 Attending

Complete the evaluation form that appears on the screen and then press the "Submit" button at the bottom of the evaluation form. This will return you back to the table to allow you to select your next person or evaluation to complete. When Finished you can select "Log Out" from the "Side Bar"

Attendance & Availability

Describe the Resident's availability during rounds and the OR.

Unsatisfactory		Average		Excellent		N/A			
1	2	3	4	5	6	7	8	9	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Quantify the Resident's contributions during rounds and the OR.

Unsatisfactory		Average		Excellent		N/A			
1	2	3	4	5	6	7	8	9	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Describe the Resident's conference participation.

Unsatisfactory		Average		Excellent		N/A			
1	2	3	4	5	6	7	8	9	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Willingness to go the extra mile.

Unsatisfactory		Average		Excellent		N/A			
1	2	3	4	5	6	7	8	9	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Describe the Resident's punctuality.

Unsatisfactory		Average		Excellent		N/A			
1	2	3	4	5	6	7	8	9	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Chart Audits/Medical Record Review

The overall quality of the Resident's H&P is:

Unsatisfactory		Average		Excellent		N/A			
1	2	3	4	5	6	7	8	9	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The H&P reflects a thoughtful and realistic differential diagnosis.

Unsatisfactory		Average		Excellent		N/A			
1	2	3	4	5	6	7	8	9	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Score the accuracy of the information in the Resident's H&P.

Unsatisfactory		Average		Excellent		N/A			
1	2	3	4	5	6	7	8	9	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Clinical Judgement

How well does this Resident make diagnostic decisions?

Unsatisfactory		Average		Excellent		N/A			
1	2	3	4	5	6	7	8	9	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How well does this Resident integrate medical facts and clinical data?

Unsatisfactory				Average			Excellent		N/A
1	2	3	4	5	6	7	8	9	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How well does this Resident weigh alternatives?

Unsatisfactory				Average			Excellent		N/A
1	2	3	4	5	6	7	8	9	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How well does this Resident understand limitations of knowledge?

Unsatisfactory				Average			Excellent		N/A
1	2	3	4	5	6	7	8	9	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How well does this Resident weigh risk-benefit for the patient?

Unsatisfactory				Average			Excellent		N/A
1	2	3	4	5	6	7	8	9	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please rate this Resident's overall clinical judgment.

Unsatisfactory				Average			Excellent		N/A
1	2	3	4	5	6	7	8	9	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Clinical Skills

Demonstrates appropriate dexterity.

Unsatisfactory				Average			Excellent		N/A
1	2	3	4	5	6	7	8	9	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Knows relevant anatomy.

Unsatisfactory				Average			Excellent		N/A
1	2	3	4	5	6	7	8	9	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Handles tissue appropriately.

Unsatisfactory				Average			Excellent		N/A
1	2	3	4	5	6	7	8	9	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Anticipates contingencies.

Unsatisfactory				Average			Excellent		N/A
1	2	3	4	5	6	7	8	9	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Rate this Resident on appropriate pre-operative planning.

Unsatisfactory				Average			Excellent		N/A
1	2	3	4	5	6	7	8	9	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Demonstrates improvement.

Unsatisfactory				Average			Excellent		N/A
1	2	3	4	5	6	7	8	9	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Technical Skills

Describe the resident's ability to develop operative plans

Unsatisfactory				Average			Excellent		N/A
1	2	3	4	5	6	7	8	9	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How would you rate the resident's psychomotor skills?

Unsatisfactory				Average		Excellent		N/A	
1	2	3	4	5	6	7	8	9	

How well does the resident anticipate problems?

Unsatisfactory				Average		Excellent		N/A	
1	2	3	4	5	6	7	8	9	

System-Based Practices

Appropriate utilization of laboratory, radiology, and consultants.

Unsatisfactory				Average		Excellent		N/A	
1	2	3	4	5	6	7	8	9	

Humanistic Qualities

How well does this Resident demonstrate integrity in patient care?

Unsatisfactory				Average		Excellent		N/A	
1	2	3	4	5	6	7	8	9	

How well does this Resident demonstrate compassion in patient care?

Unsatisfactory				Average		Excellent		N/A	
1	2	3	4	5	6	7	8	9	

How well does this Resident respect the patient's need for information and autonomy?

Unsatisfactory				Average		Excellent		N/A	
1	2	3	4	5	6	7	8	9	

How well does this Resident attain credibility and rapport with the patient and their family?

Unsatisfactory				Average		Excellent		N/A	
1	2	3	4	5	6	7	8	9	

Interpersonal and Communication Skills

Creates and sustains an ethically sound relationship with patients.

Unsatisfactory				Average		Excellent		N/A	
1	2	3	4	5	6	7	8	9	

Elicit and provide information using multiple skills, including effective listening, nonverbal, explanatory, questioning, and writing skills

Unsatisfactory				Average		Excellent		N/A	
1	2	3	4	5	6	7	8	9	

Elicits and provides information using multiple skills, including effective listening, nonverbal, explanatory, questioning, and writing skills.

Unsatisfactory				Average		Excellent		N/A	
1	2	3	4	5	6	7	8	9	

Counseling Skills: Explains rationale for test and treatment, obtains patient's consent, educates/counsels regarding management.

Unsatisfactory				Average		Excellent		N/A	
1	2	3	4	5	6	7	8	9	

Works effectively with others as a member or leader of a health care team or other professional group.

1	2	3	4	Average	5	6	7	8	9	N/A
Unsatisfactory					Excellent					
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Medical Care

Develops and implements patient management plans.

1	2	3	4	Average	5	6	7	8	9	N/A
Unsatisfactory					Excellent					
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Provides patient-focused care by integrating knowledge and assistance from other disciplines.

1	2	3	4	Average	5	6	7	8	9	N/A
Unsatisfactory					Excellent					
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Medical Knowledge

How is the Resident's core medical knowledge?

1	2	3	4	Average	5	6	7	8	9	N/A
Unsatisfactory					Excellent					
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How well does this Resident apply medical knowledge to patient problems?

1	2	3	4	Average	5	6	7	8	9	N/A
Unsatisfactory					Excellent					
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Demonstrates an investigative and analytical approach to clinical situations.

1	2	3	4	Average	5	6	7	8	9	N/A
Unsatisfactory					Excellent					
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Knows and applies the basic and clinically supportive sciences appropriate to surgery.

1	2	3	4	Average	5	6	7	8	9	N/A
Unsatisfactory					Excellent					
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Practice-Based Learning and Improvement

Applies knowledge of study designs and statistical methods to the appraisal of clinical studies and other information on diagnostic and therapeutic effectiveness.

1	2	3	4	Average	5	6	7	8	9	N/A
Unsatisfactory					Excellent					
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Uses information technology to manage information, access on-line medical information, and support their own education.

1	2	3	4	Average	5	6	7	8	9	N/A
Unsatisfactory					Excellent					
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Investigates and evaluates patient care practices, appraises and assimilates scientific evidence, and improves their patient care practices.

1	2	3	4	Average	5	6	7	8	9	N/A
Unsatisfactory					Excellent					
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Analyzes practice experience and performs practice-based improvement activities using a systematic methodology.

1	2	3	4	Average	5	6	7	8	9	N/A
Unsatisfactory					Excellent					
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Professionalism

How well does this Resident demonstrate altruism?

Unsatisfactory				Average		Excellent		N/A	
1	2	3	4	5	6	7	8	9	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How well does this Resident demonstrate duty and service?

Unsatisfactory				Average		Excellent		N/A	
1	2	3	4	5	6	7	8	9	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How well does this Resident accept responsibility?

Unsatisfactory				Average		Excellent		N/A	
1	2	3	4	5	6	7	8	9	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How well does this Resident perform self-assessments?

Unsatisfactory				Average		Excellent		N/A	
1	2	3	4	5	6	7	8	9	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How well does this resident perform peer reviews of clinical performance?

Unsatisfactory				Average		Excellent		N/A	
1	2	3	4	5	6	7	8	9	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Responsibility

How well does this Resident take responsibility for their education?

Unsatisfactory				Average		Excellent		N/A	
1	2	3	4	5	6	7	8	9	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

System-Based Practices

Demonstrates awareness of and responsiveness to the system of health care.

Unsatisfactory				Average		Excellent		N/A	
1	2	3	4	5	6	7	8	9	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Understands the different types of medical practice and delivery systems, and alternative methods of controlling health care costs and allocating resources.

Unsatisfactory				Average		Excellent		N/A	
1	2	3	4	5	6	7	8	9	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Advocates for quality patient care and assists patients in dealing with system complexities.

Unsatisfactory				Average		Excellent		N/A	
1	2	3	4	5	6	7	8	9	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Able to partner with health care managers and providers to assess, coordinate, and improve health care and understand how these activities can affect outcomes.

Unsatisfactory				Average		Excellent		N/A	
1	2	3	4	5	6	7	8	9	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Teaching Skills

Functions as a role model.

Unsatisfactory		Average		Excellent		N/A		
1	2	3	4	5	6	7	8	9
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Demonstrates commitment to facilitating the education of subordinates.

Unsatisfactory		Average		Excellent		N/A		
1	2	3	4	5	6	7	8	9
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Willingness to share information with others.

Unsatisfactory		Average		Excellent		N/A		
1	2	3	4	5	6	7	8	9
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Fosters an environment of mutual respect.

Unsatisfactory		Average		Excellent		N/A		
1	2	3	4	5	6	7	8	9
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Provides appropriate feedback.

Unsatisfactory		Average		Excellent		N/A		
1	2	3	4	5	6	7	8	9
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Includes students in clinical activities.

Unsatisfactory		Average		Excellent		N/A		
1	2	3	4	5	6	7	8	9
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

How would you rate this Resident's overall teaching abilities?

Unsatisfactory		Average		Excellent		N/A		
1	2	3	4	5	6	7	8	9
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Total Overall Summary

Resident's overall clinical competence in rotation.

Unsatisfactory		Average		Excellent		N/A		
1	2	3	4	5	6	7	8	9
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Overall Clinical Competence: (as demonstrated in this focused exercise) Judgement, synthesis, caring, analysis, effectiveness, efficiency.

Unsatisfactory		Average		Excellent		N/A		
1	2	3	4	5	6	7	8	9
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The resident has completed all rotation objectives and is deemed to be competent in these areas

Yes
☒No
☐**Overall Comments:**

needs to develop degree of enthusiasm - same somewhat lackadaisical about the service - i understand alot of paper work but needs to put effort - maybe personality. but concern for drive

Raymond Bynoe (Evaluator) signed and submitted this document on 10/8/2010 11:10:14 AM ✓

Evaluation Submitted on 10/8/2010 11:10:14 AM EST.



Afraaz R Irani
 Pgy 1
 Surgery/Trauma Service (BLUE- PHR)
 8/2/2010 to 8/31/2010

Stephen A Fann
 Attending

Complete the evaluation form that appears on the screen and then press the "Submit" button at the bottom of the evaluation form. This will return you back to the table to allow you to select your next person or evaluation to complete. When Finished you can select "Log Out" from the "Side Bar"

Attendance & Availability

Describe the Resident's availability during rounds and the OR.

Unsatisfactory			Average			Excellent			N/A
1	2	3	4	5	6	7	8	9	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Quantify the Resident's contributions during rounds and the OR.

Unsatisfactory			Average			Excellent			N/A
1	2	3	4	5	6	7	8	9	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Describe the Resident's conference participation.

Unsatisfactory			Average			Excellent			N/A
1	2	3	4	5	6	7	8	9	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Willingness to go the extra mile.

Unsatisfactory			Average			Excellent			N/A
1	2	3	4	5	6	7	8	9	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Describe the Resident's punctuality.

Unsatisfactory			Average			Excellent			N/A
1	2	3	4	5	6	7	8	9	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Chart Audits/Medical Record Review

The overall quality of the Resident's H&P is:

Unsatisfactory			Average			Excellent			N/A
1	2	3	4	5	6	7	8	9	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The H&P reflects a thoughtful and realistic differential diagnosis.

Unsatisfactory			Average			Excellent			N/A
1	2	3	4	5	6	7	8	9	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Score the accuracy of the information in the Resident's H&P.

Unsatisfactory			Average			Excellent			N/A
1	2	3	4	5	6	7	8	9	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Clinical Judgement

How well does this Resident make diagnostic decisions?

Unsatisfactory			Average			Excellent			N/A
1	2	3	4	5	6	7	8	9	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How well does this Resident integrate medical facts and clinical data?

1	2	3	4	5	6	7	8	9	N/A
Unsatisfactory				Average			Excellent		
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How well does this Resident weigh alternatives?

1	2	3	4	5	6	7	8	9	N/A
Unsatisfactory				Average			Excellent		
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How well does this Resident understand limitations of knowledge?

1	2	3	4	5	6	7	8	9	N/A
Unsatisfactory				Average			Excellent		
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How well does this Resident weigh risk-benefit for the patient?

1	2	3	4	5	6	7	8	9	N/A
Unsatisfactory				Average			Excellent		
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please rate this Resident's overall clinical judgment.

1	2	3	4	5	6	7	8	9	N/A
Unsatisfactory				Average			Excellent		
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Clinical Skills

Demonstrates appropriate dexterity.

1	2	3	4	5	6	7	8	9	N/A
Unsatisfactory				Average			Excellent		
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Knows relevant anatomy.

1	2	3	4	5	6	7	8	9	N/A
Unsatisfactory				Average			Excellent		
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Handles tissue appropriately.

1	2	3	4	5	6	7	8	9	N/A
Unsatisfactory				Average			Excellent		
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Anticipates contingencies.

1	2	3	4	5	6	7	8	9	N/A
Unsatisfactory				Average			Excellent		
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Rate this Resident on appropriate pre-operative planning.

1	2	3	4	5	6	7	8	9	N/A
Unsatisfactory				Average			Excellent		
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Demonstrates improvement.

1	2	3	4	5	6	7	8	9	N/A
Unsatisfactory				Average			Excellent		
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Technical Skills

Describe the resident's ability to develop operative plans

1	2	3	4	5	6	7	8	9	N/A
Unsatisfactory				Average			Excellent		
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How would you rate the resident's psychomotor skills?

Unsatisfactory				Average		Excellent		N/A	
1	2	3	4	5	6	7	8	9	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How well does the resident anticipate problems?

Unsatisfactory				Average		Excellent		N/A	
1	2	3	4	5	6	7	8	9	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

System-Based Practices

Appropriate utilization of laboratory, radiology, and consultants.

Unsatisfactory				Average		Excellent		N/A	
1	2	3	4	5	6	7	8	9	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Humanistic Qualities

How well does this Resident demonstrate integrity in patient care?

Unsatisfactory				Average		Excellent		N/A	
1	2	3	4	5	6	7	8	9	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How well does this Resident demonstrate compassion in patient care?

Unsatisfactory				Average		Excellent		N/A	
1	2	3	4	5	6	7	8	9	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How well does this Resident respect the patient's need for information and autonomy?

Unsatisfactory				Average		Excellent		N/A	
1	2	3	4	5	6	7	8	9	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How well does this Resident attain credibility and rapport with the patient and their family?

Unsatisfactory				Average		Excellent		N/A	
1	2	3	4	5	6	7	8	9	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Interpersonal and Communication Skills

Creates and sustains an ethically sound relationship with patients.

Unsatisfactory				Average		Excellent		N/A	
1	2	3	4	5	6	7	8	9	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Elicit and provide information using multiple skills, including effective listening, nonverbal, explanatory, questioning, and writing skills

Unsatisfactory				Average		Excellent		N/A	
1	2	3	4	5	6	7	8	9	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Elicits and provides information using multiple skills, including effective listening, nonverbal, explanatory, questioning, and writing skills.

Unsatisfactory				Average		Excellent		N/A	
1	2	3	4	5	6	7	8	9	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Counseling Skills: Explains rationale for test and treatment, obtains patient's consent, educates/counsels regarding management.

Unsatisfactory				Average		Excellent		N/A	
1	2	3	4	5	6	7	8	9	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Works effectively with others as a member or leader of a health care team or other professional group.

Unsatisfactory		Average				Excellent		
1	2	3	4	5	6	7	8	9
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

N/A

Medical Care

Develops and implements patient management plans.

Unsatisfactory		Average				Excellent		
1	2	3	4	5	6	7	8	9
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

N/A

Provides patient-focused care by integrating knowledge and assistance from other disciplines.

Unsatisfactory		Average				Excellent		
1	2	3	4	5	6	7	8	9
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

N/A

Medical Knowledge

How is the Resident's core medical knowledge?

Unsatisfactory		Average				Excellent		
1	2	3	4	5	6	7	8	9
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

N/A

How well does this Resident apply medical knowledge to patient problems?

Unsatisfactory		Average				Excellent		
1	2	3	4	5	6	7	8	9
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

N/A

Demonstrates an investigative and analytical approach to clinical situations.

Unsatisfactory		Average				Excellent		
1	2	3	4	5	6	7	8	9
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

N/A

Knows and applies the basic and clinically supportive sciences appropriate to surgery.

Unsatisfactory		Average				Excellent		
1	2	3	4	5	6	7	8	9
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

N/A

Practice-Based Learning and Improvement

Applies knowledge of study designs and statistical methods to the appraisal of clinical studies and other information on diagnostic and therapeutic effectiveness.

Unsatisfactory		Average				Excellent		
1	2	3	4	5	6	7	8	9
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

N/A

Uses information technology to manage information, access on-line medical information, and support their own education.

Unsatisfactory		Average				Excellent		
1	2	3	4	5	6	7	8	9
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

N/A

Investigates and evaluates patient care practices, appraises and assimilates scientific evidence, and improves their patient care practices.

Unsatisfactory		Average				Excellent		
1	2	3	4	5	6	7	8	9
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

N/A

Analyzes practice experience and performs practice-based improvement activities using a systematic methodology.

Unsatisfactory		Average				Excellent		
1	2	3	4	5	6	7	8	9
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

N/A

Professionalism

How well does this Resident demonstrate altruism?

	Unsatisfactory			Average			Excellent		N/A
1	2	3	4	5	6	7	8	9	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How well does this Resident demonstrate duty and service?

	Unsatisfactory			Average			Excellent		N/A
1	2	3	4	5	6	7	8	9	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How well does this Resident accept responsibility?

	Unsatisfactory			Average			Excellent		N/A
1	2	3	4	5	6	7	8	9	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How well does this Resident perform self-assessments?

	Unsatisfactory			Average			Excellent		N/A
1	2	3	4	5	6	7	8	9	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How well does this resident perform peer reviews of clinical performance?

	Unsatisfactory			Average			Excellent		N/A
1	2	3	4	5	6	7	8	9	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Responsibility

How well does this Resident take responsibility for their education?

	Unsatisfactory			Average			Excellent		N/A
1	2	3	4	5	6	7	8	9	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

System-Based Practices

Demonstrates awareness of and responsiveness to the system of health care.

	Unsatisfactory			Average			Excellent		N/A
1	2	3	4	5	6	7	8	9	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Understands the different types of medical practice and delivery systems, and alternative methods of controlling health care costs and allocating resources.

	Unsatisfactory			Average			Excellent		N/A
1	2	3	4	5	6	7	8	9	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Advocates for quality patient care and assists patients in dealing with system complexities.

	Unsatisfactory			Average			Excellent		N/A
1	2	3	4	5	6	7	8	9	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Able to partner with health care managers and providers to assess, coordinate, and improve health care and understand how these activities can affect outcomes.

	Unsatisfactory			Average			Excellent		N/A
1	2	3	4	5	6	7	8	9	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Teaching Skills

Functions as a role model.

Unsatisfactory	Average	Excellent	N/A
1 2 3 4 5 6 7 8 9			

Demonstrates commitment to facilitating the education of subordinates.

Unsatisfactory	Average	Excellent	N/A
1 2 3 4 5 6 7 8 9			

Willingness to share information with others.

Unsatisfactory	Average	Excellent	N/A
1 2 3 4 5 6 7 8 9			

Fosters an environment of mutual respect.

Unsatisfactory	Average	Excellent	N/A
1 2 3 4 5 6 7 8 9			

Provides appropriate feedback.

Unsatisfactory	Average	Excellent	N/A
1 2 3 4 5 6 7 8 9			

Includes students in clinical activities.

Unsatisfactory	Average	Excellent	N/A
1 2 3 4 5 6 7 8 9			

How would you rate this Resident's overall teaching abilities?

Unsatisfactory	Average	Excellent	N/A
1 2 3 4 5 6 7 8 9			

Total Overall Summary

Resident's overall clinical competence in rotation.

Unsatisfactory	Average	Excellent	N/A
1 2 3 4 5 6 7 8 9			

Overall Clinical Competence: (as demonstrated in this focused exercise) Judgement, synthesis, caring, analysis, effectiveness, efficiency.

Unsatisfactory	Average	Excellent	N/A
1 2 3 4 5 6 7 8 9			

The resident has completed all rotation objectives and is deemed to be competent in these areas

Yes
☒

No
☐

Overall Comments:

Nice job on trauma floor enthusiastic resident

Stephen Fann (Evaluator) signed and submitted this document on 10/1/2010 8:47:13 AM

Evaluation Submitted on 10/1/2010 8:47:13 AM EST.

Faculty to Resident Evaluation



Afraaz R Irani, MD
 Pgy 1
 Palmetto Health
 Orthopaedics
 Surgery: Trauma Service (BLUE- PHR)
 8/2/2010 to 8/31/2010

Evaluator
Stephen A Fann, MD
 Attending
 Palmetto Health

MEDICAL KNOWLEDGE:**Intellectual Ability:**

Retention, comprehension, abstraction, discrimination, logical thinking.

Unsatisfactory Marginal Satisfactory Excellent N/A

OR Performance:

Exhibits knowledge of anatomy, physiology, pathology of case. Understands mechanics. Dexterity, efficiency, thoroughness. Concern for patient. Maintenance of professional OR atmosphere.

Unsatisfactory Marginal Satisfactory Excellent N/A

Conference Performance:

Punctuality, organization, preparation. Demonstrates knowledge of current literature and treatments.

Unsatisfactory Marginal Satisfactory Excellent N/A

Decision Making:

Makes informed decisions about diagnostic-therapeutic treatment based on patient information, preferences, up-to-date scientific evidence and clinical judgment. Develop and carry out patient management plans. Demonstrate investigatory and analytic thinking approach to clinical situations.

Unsatisfactory Marginal Satisfactory Excellent N/A

PARACTICE-BASED LEARNING AND IMPROVEMENT:**Technological Skills:**

Uses information technology to manage information, access on-line medical information, and support their own education.

Unsatisfactory Marginal Satisfactory Excellent N/A

ASSESSMENTS:

Investigates and evaluates patient care practices, appraises and assimilates scientific evidence, and improves their patient care practices.

Unsatisfactory Marginal Satisfactory Excellent N/A

PATIENT CARE:**Judgment:**

Common sense, decisiveness, ability to draw sound conclusions, willingness to admit mistakes. Regard for patient's needs and life conditions.

Unsatisfactory Marginal Satisfactory Excellent N/A

Caring:

Compassionate, appropriate and effective care of patients for the treatment of health problems and the promotion of health.

Unsatisfactory

Marginal

Satisfactory

Excellent

N/A

Communication:

Gather essential and accurate information about patients; work with health care professionals to provide patient focused care.

Unsatisfactory

Marginal

Satisfactory

Excellent

N/A

INTERPERSONAL AND COMMUNICATION SKILLS**Communications Skills: Oral**

Clarity of expression, articulateness, grammar. Skills that allow for effective information exchange with patients, their families and other health professionals.

Unsatisfactory

Marginal

Satisfactory

Excellent

N/A

Communications Skills: Written

Must observe and document observations accurately and in good time. Progress, operative, and discharge notes should be written completely and promptly.

Unsatisfactory

Marginal

Satisfactory

Excellent

N/A

Relating to Patients:

Interested, honest and understanding. Explains clearly and to the patient's satisfaction details related to diagnosis, proposed treatment, and implications.

Unsatisfactory

Marginal

Satisfactory

Excellent

N/A

PROFESSIONALISM**Concern for Others:**

Sensitivity to and consideration of others, tactfulness. Committed to ethical principles and sensitivity to a diverse patient population (culture, age, gender, disabilities).

Unsatisfactory

Marginal

Satisfactory

Excellent

N/A

Reliability:

Acceptance of responsibility, punctuality, availability.

Unsatisfactory

Marginal

Satisfactory

Excellent

N/A

Integrity:

Honesty, discretion, accountability to patients, society, and the profession; a commitment to excellence and on-going professional development.

Unsatisfactory

Marginal

Satisfactory

Excellent

N/A

Appearance:

Poise, alertness, cleanliness, appropriateness of dress.

Unsatisfactory

Marginal

Satisfactory

Excellent

N/A

Ethical Principles:

A commitment to provision or withholding of clinical care, confidentiality of patient information, informed consent and business practices.

Unsatisfactory

Marginal

Satisfactory

Excellent

N/A

Professional Promise:

Desirability of letting this person treat you or your family.

Unsatisfactory

Marginal

Satisfactory

Excellent

N/A

SYSTEM-BASED PRACTICE**Resourcefulness:**

Management of available resources. Understand roles of support personnel and makes maximum use of their assistance. Resourcefulness in obtaining information about patients.

Unsatisfactory

Marginal

Satisfactory

Excellent

N/A

System of Health Care:

Ability to demonstrate an awareness and responsiveness to the larger context and system of health care. The ability to effectively call on system resources to provide care for optimal value. Advocate for quality patient care and help patients deal with system complexities.

Unsatisfactory

Marginal

Satisfactory

Excellent

N/A

What does this resident do well?

How could this resident improve?

OVERALL RATING:

Unsatisfactory

Marginal

Satisfactory

Excellent

N/A

Stephen Fann (Evaluator) signed and submitted this document on 10/1/2010 8:48:38 AM David Koon Jr. (Subject's Program Director) signed this document on 10/3/2010 2:40:45 PM 

Evaluation Submitted on 10/1/2010 8:48:38 AM EST.



Afraaz R Irani
 Pgy 1
 Surgery:Trauma Service (BLUE- PHR)
 8/2/2010 to 8/31/2010

Mark Allen Jones
 Attending

Complete the evaluation form that appears on the screen and then press the "Submit" button at the bottom of the evaluation form. This will return you back to the table to allow you to select your next person or evaluation to complete. When Finished you can select "Log Out" from the "Side Bar"

Attendance & Availability

Describe the Resident's availability during rounds and the OR.

Unsatisfactory		Average		Excellent		N/A	
1	2	3	4	5	6	7	8
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Quantify the Resident's contributions during rounds and the OR.

Unsatisfactory		Average		Excellent		N/A	
1	2	3	4	5	6	7	8
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Describe the Resident's conference participation.

Unsatisfactory		Average		Excellent		N/A	
1	2	3	4	5	6	7	8
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Willingness to go the extra mile.

Unsatisfactory		Average		Excellent		N/A	
1	2	3	4	5	6	7	8
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Describe the Resident's punctuality.

Unsatisfactory		Average		Excellent		N/A	
1	2	3	4	5	6	7	8
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Chart Audits/Medical Record Review

The overall quality of the Resident's H&P is:

Unsatisfactory		Average		Excellent		N/A	
1	2	3	4	5	6	7	8
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The H&P reflects a thoughtful and realistic differential diagnosis.

Unsatisfactory		Average		Excellent		N/A	
1	2	3	4	5	6	7	8
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Score the accuracy of the information in the Resident's H&P.

Unsatisfactory		Average		Excellent		N/A	
1	2	3	4	5	6	7	8
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Clinical Judgement

How well does this Resident make diagnostic decisions?

Unsatisfactory		Average		Excellent		N/A	
1	2	3	4	5	6	7	8
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How well does this Resident integrate medical facts and clinical data?

1	2	3	4	Average	5	6	7	Excellent	8	9	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How well does this Resident weigh alternatives?

1	2	3	4	Average	5	6	7	Excellent	8	9	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How well does this Resident understand limitations of knowledge?

1	2	3	4	Average	5	6	7	Excellent	8	9	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How well does this Resident weigh risk-benefit for the patient?

1	2	3	4	Average	5	6	7	Excellent	8	9	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please rate this Resident's overall clinical judgment.

1	2	3	4	Average	5	6	7	Excellent	8	9	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Clinical Skills

Demonstrates appropriate dexterity.

1	2	3	4	Average	5	6	7	Excellent	8	9	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Knows relevant anatomy.

1	2	3	4	Average	5	6	7	Excellent	8	9	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Handles tissue appropriately.

1	2	3	4	Average	5	6	7	Excellent	8	9	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Anticipates contingencies.

1	2	3	4	Average	5	6	7	Excellent	8	9	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Rate this Resident on appropriate pre-operative planning.

1	2	3	4	Average	5	6	7	Excellent	8	9	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Demonstrates improvement.

1	2	3	4	Average	5	6	7	Excellent	8	9	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Technical Skills

Describe the resident's ability to develop operative plans

1	2	3	4	Average	5	6	7	Excellent	8	9	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How would you rate the resident's psychomotor skills?

Unsatisfactory		Average		Excellent		N/A		
1	2	3	4	5	6	7	8	9
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How well does the resident anticipate problems?

Unsatisfactory		Average		Excellent		N/A		
1	2	3	4	5	6	7	8	9
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

System-Based Practices

Appropriate utilization of laboratory, radiology, and consultants.

Unsatisfactory		Average		Excellent		N/A		
1	2	3	4	5	6	7	8	9
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Humanistic Qualities

How well does this Resident demonstrate integrity in patient care?

Unsatisfactory		Average		Excellent		N/A		
1	2	3	4	5	6	7	8	9
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How well does this Resident demonstrate compassion in patient care?

Unsatisfactory		Average		Excellent		N/A		
1	2	3	4	5	6	7	8	9
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How well does this Resident respect the patient's need for information and autonomy?

Unsatisfactory		Average		Excellent		N/A		
1	2	3	4	5	6	7	8	9
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How well does this Resident attain credibility and rapport with the patient and their family?

Unsatisfactory		Average		Excellent		N/A		
1	2	3	4	5	6	7	8	9
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Interpersonal and Communication Skills

Creates and sustains an ethically sound relationship with patients.

Unsatisfactory		Average		Excellent		N/A		
1	2	3	4	5	6	7	8	9
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Elicit and provide information using multiple skills, including effective listening, nonverbal, explanatory, questioning, and writing skills

Unsatisfactory		Average		Excellent		N/A		
1	2	3	4	5	6	7	8	9
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Elicits and provides information using multiple skills, including effective listening, nonverbal, explanatory, questioning, and writing skills.

Unsatisfactory		Average		Excellent		N/A		
1	2	3	4	5	6	7	8	9
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Counseling Skills: Explains rationale for test and treatment, obtains patient's consent, educates/counsels regarding management.

Unsatisfactory		Average		Excellent		N/A		
1	2	3	4	5	6	7	8	9
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Works effectively with others as a member or leader of a health care team or other professional group.

Unsatisfactory		Average			Excellent				
1	2	3	4	5	6	7	8	9	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Medical Care

Develops and implements patient management plans.

Unsatisfactory		Average			Excellent				
1	2	3	4	5	6	7	8	9	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Provides patient-focused care by integrating knowledge and assistance from other disciplines.

Unsatisfactory		Average			Excellent				
1	2	3	4	5	6	7	8	9	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Medical Knowledge

How is the Resident's core medical knowledge?

Unsatisfactory		Average			Excellent				
1	2	3	4	5	6	7	8	9	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How well does this Resident apply medical knowledge to patient problems?

Unsatisfactory		Average			Excellent				
1	2	3	4	5	6	7	8	9	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Demonstrates an investigative and analytical approach to clinical situations.

Unsatisfactory		Average			Excellent				
1	2	3	4	5	6	7	8	9	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Knows and applies the basic and clinically supportive sciences appropriate to surgery.

Unsatisfactory		Average			Excellent				
1	2	3	4	5	6	7	8	9	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Practice-Based Learning and Improvement

Applies knowledge of study designs and statistical methods to the appraisal of clinical studies and other information on diagnostic and therapeutic effectiveness.

Unsatisfactory		Average			Excellent				
1	2	3	4	5	6	7	8	9	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Uses information technology to manage information, access on-line medical information, and support their own education.

Unsatisfactory		Average			Excellent				
1	2	3	4	5	6	7	8	9	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Investigates and evaluates patient care practices, appraises and assimilates scientific evidence, and improves their patient care practices.

Unsatisfactory		Average			Excellent				
1	2	3	4	5	6	7	8	9	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Analyzes practice experience and performs practice-based improvement activities using a systematic methodology.

Unsatisfactory		Average			Excellent				
1	2	3	4	5	6	7	8	9	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Professionalism

How well does this Resident demonstrate altruism?

Unsatisfactory			Average			Excellent			N/A
1	2	3	4	5	6	7	8	9	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How well does this Resident demonstrate duty and service?

Unsatisfactory			Average			Excellent			N/A
1	2	3	4	5	6	7	8	9	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How well does this Resident accept responsibility?

Unsatisfactory			Average			Excellent			N/A
1	2	3	4	5	6	7	8	9	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How well does this Resident perform self-assessments?

Unsatisfactory			Average			Excellent			N/A
1	2	3	4	5	6	7	8	9	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How well does this resident perform peer reviews of clinical performance?

Unsatisfactory			Average			Excellent			N/A
1	2	3	4	5	6	7	8	9	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Responsibility

How well does this Resident take responsibility for their education?

Unsatisfactory			Average			Excellent			N/A
1	2	3	4	5	6	7	8	9	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

System-Based Practices

Demonstrates awareness of and responsiveness to the system of health care.

Unsatisfactory			Average			Excellent			N/A
1	2	3	4	5	6	7	8	9	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Understands the different types of medical practice and delivery systems, and alternative methods of controlling health care costs and allocating resources.

Unsatisfactory			Average			Excellent			N/A
1	2	3	4	5	6	7	8	9	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Advocates for quality patient care and assists patients in dealing with system complexities.

Unsatisfactory			Average			Excellent			N/A
1	2	3	4	5	6	7	8	9	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Able to partner with health care managers and providers to assess, coordinate, and improve health care and understand how these activities can affect outcomes.

Unsatisfactory			Average			Excellent			N/A
1	2	3	4	5	6	7	8	9	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Teaching Skills

Functions as a role model.

Unsatisfactory		Average				Excellent		N/A	
1	2	3	4	5	6	7	8	9	
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Demonstrates commitment to facilitating the education of subordinates.

Unsatisfactory		Average				Excellent		N/A	
1	2	3	4	5	6	7	8	9	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Willingness to share information with others.

Unsatisfactory		Average				Excellent		N/A	
1	2	3	4	5	6	7	8	9	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Fosters an environment of mutual respect.

Unsatisfactory		Average				Excellent		N/A	
1	2	3	4	5	6	7	8	9	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Provides appropriate feedback.

Unsatisfactory		Average				Excellent		N/A	
1	2	3	4	5	6	7	8	9	
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Includes students in clinical activities.

Unsatisfactory		Average				Excellent		N/A	
1	2	3	4	5	6	7	8	9	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How would you rate this Resident's overall teaching abilities?

Unsatisfactory		Average				Excellent		N/A	
1	2	3	4	5	6	7	8	9	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Total Overall Summary

Resident's overall clinical competence in rotation.

Unsatisfactory		Average				Excellent		N/A	
1	2	3	4	5	6	7	8	9	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Overall Clinical Competence: (as demonstrated in this focused exercise) Judgement, synthesis, caring, analysis, effectiveness, efficiency.

Unsatisfactory		Average				Excellent		N/A	
1	2	3	4	5	6	7	8	9	
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The resident has completed all rotation objectives and is deemed to be competent in these areas

Yes

☒

No

☐**Overall Comments:**

Dr. Irani must realize he has crossed the threshold from student to physician and begin to be accountable for his actions and accountable to his patients. He did not show me that he was interested in taking care of our patients on the trauma service at the level that we expect from our new resident physicians.

Mark Jones (Evaluator) signed and submitted this document on 10/2/2010 5:42:17 PM

Evaluation Submitted on 10/2/2010 5:42:17 PM EST.

Faculty to Resident Evaluation



Afraaz R Irani, MD
 Pgy 1
 Palmetto Health
 Orthopaedics
 Surgery: Trauma Service (BLUE- PHR)
 8/2/2010 to 8/31/2010

Mark Allen Jones, MD
 Attending
 Palmetto Health
 Surgery

MEDICAL KNOWLEDGE:**Intellectual Ability:**

Retention, comprehension, abstraction, discrimination, logical thinking.

Unsatisfactory

Marginal

Satisfactory

Excellent

N/A

OR Performance:

Exhibits knowledge of anatomy, physiology, pathology of case. Understands mechanics. Dexterity, efficiency, thoroughness. Concern for patient.
 Maintenance of professional OR atmosphere.

Unsatisfactory

Marginal

Satisfactory

Excellent

N/A

Conference Performance:

Punctuality, organization, preparation. Demonstrates knowledge of current literature and treatments.

Unsatisfactory

Marginal

Satisfactory

Excellent

N/A

Decision Making:

Makes informed decisions about diagnostic-therapeutic treatment based on patient information, preferences, up-to-date scientific evidence and clinical judgment. Develop and carry out patient management plans. Demonstrate investigatory and analytic thinking approach to clinical situations.

Unsatisfactory

Marginal

Satisfactory

Excellent

N/A

PARACTICE-BASED LEARNING AND IMPROVEMENT:**Technological Skills:**

Uses information technology to manage information, access on-line medical information; and support their own education.

Unsatisfactory

Marginal

Satisfactory

Excellent

N/A

ASSESSMENTS:

Investigates and evaluates patient care practices, appraises and assimilates scientific evidence, and improves their patient care practices.

Unsatisfactory

Marginal

Satisfactory

Excellent

N/A

PATIENT CARE:**Judgment:**

Common sense, decisiveness, ability to draw sound conclusions, willingness to admit mistakes. Regard for patient's needs and life conditions.

Unsatisfactory

Marginal

Satisfactory

Excellent

N/A

Caring:

Compassionate, appropriate and effective care of patients for the treatment of health problems and the promotion of health.

Unsatisfactory

Marginal

Satisfactory

Excellent

N/A

Communication:

Gather essential and accurate information about patients; work with health care professionals to provide patient focused care.

Unsatisfactory

Marginal

Satisfactory

Excellent

N/A

Was not confident that Dr. Irani was completely invested in caring for our patients. Did not give me the feeling that he was always truly aware of what was going on with the patient's he was managing on the trauma floor.

INTERPERSONAL AND COMMUNICATION SKILLS**Communications Skills: Oral**

Clarity of expression, articulateness, grammar. Skills that allow for effective information exchange with patients, their families and other health professionals.

Unsatisfactory

Marginal

Satisfactory

Excellent

N/A

Communications Skills: Written

Must observe and document observations accurately and in good time. Progress, operative, and discharge notes should be written completely and promptly.

Unsatisfactory

Marginal

Satisfactory

Excellent

N/A

Relating to Patients:

Interested, honest and understanding. Explains clearly and to the patient's satisfaction details related to diagnosis, proposed treatment, and implications.

Unsatisfactory

Marginal

Satisfactory

Excellent

N/A

PROFESSIONALISM**Concern for Others:**

Sensitivity to and consideration of others, tactfulness. Committed to ethical principles and sensitivity to a diverse patient population (culture, age, gender, disabilities).

Unsatisfactory

Marginal

Satisfactory

Excellent

N/A

Reliability:

Acceptance of responsibility, punctuality, availability.

Unsatisfactory

Marginal

Satisfactory

Excellent

N/A

Integrity:

Honesty, discretion, accountability to patients, society, and the profession; a commitment to excellence and on-going professional development.

Unsatisfactory

Marginal

Satisfactory

Excellent

N/A

Appearance:

Poise, alertness, cleanliness, appropriateness of dress.

Unsatisfactory	Marginal	Satisfactory	Excellent	N/A
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Ethical Principles:

A commitment to provision or withholding of clinical care, confidentiality of patient information, informed consent and business practices.

Unsatisfactory	Marginal	Satisfactory	Excellent	N/A
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Professional Promise:

Desirability of letting this person treat you or your family.

Unsatisfactory	Marginal	Satisfactory	Excellent	N/A
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*He is not yet shown that he has the dedication it requires to have my support for caring for my family.***SYSTEM-BASED PRACTICE****Resourcefulness:**

Management of available resources. Understand roles of support personnel and makes maximum use of their assistance. Resourcefulness in obtaining information about patients.

Unsatisfactory	Marginal	Satisfactory	Excellent	N/A
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System of Health Care:

Ability to demonstrate an awareness and responsiveness to the larger context and system of health care. The ability to effectively call on system resources to provide care for optimal value. Advocate for quality patient care and help patients deal with system complexities.

Unsatisfactory	Marginal	Satisfactory	Excellent	N/A
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What does this resident do well?

Able to data collect.

How could this resident improve?

*He needs to step up as a doctor and become accountable and invested in treating patients.***OVERALL RATING:**

Unsatisfactory	Marginal	Satisfactory	Excellent	N/A
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Mark Jones (Evaluator) signed and submitted this document on 10/2/2010 5:36:47 PM David Koon Jr. (Subject's Program Director) signed this document on 10/3/2010 2:40:45 PM 

Evaluation Submitted on 10/2/2010 5:36:47 PM EST.

Faculty to Resident Evaluation



Afraaz R Irani, MD
 Pgy 1
 Palmetto Health
 Orthopaedics
 Surgery: Plastic & Reconstructive Surgery
 9/1/2010 to 9/30/2010

Harold Friedman
 Attending
 Palmetto Health

MEDICAL KNOWLEDGE:**Intellectual Ability:**

Retention, comprehension, abstraction, discrimination, logical thinking.

Unsatisfactory Marginal Satisfactory Excellent N/A

OR Performance:

Exhibits knowledge of anatomy, physiology, pathology of case. Understands mechanics. Dexterity, efficiency, thoroughness. Concern for patient. Maintenance of professional OR atmosphere.

Unsatisfactory Marginal Satisfactory Excellent N/A

Conference Performance:

Punctuality, organization, preparation. Demonstrates knowledge of current literature and treatments.

Unsatisfactory Marginal Satisfactory Excellent N/A

Decision Making:

Makes informed decisions about diagnostic-therapeutic treatment based on patient information, preferences, up-to-date scientific evidence and clinical judgment. Develop and carry out patient management plans. Demonstrate investigatory and analytic thinking approach to clinical situations.

Unsatisfactory Marginal Satisfactory Excellent N/A

PARACTICE-BASED LEARNING AND IMPROVEMENT:**Technological Skills:**

Uses information technology to manage information, access on-line medical information; and support their own education.

Unsatisfactory Marginal Satisfactory Excellent N/A

ASSESSMENTS:

Investigates and evaluates patient care practices, appraises and assimilates scientific evidence, and improves their patient care practices.

Unsatisfactory Marginal Satisfactory Excellent N/A

PATIENT CARE:**Judgment:**

Common sense, decisiveness, ability to draw sound conclusions, willingness to admit mistakes. Regard for patient's needs and life conditions.

Unsatisfactory Marginal Satisfactory Excellent N/A

Caring:

Compassionate, appropriate and effective care of patients for the treatment of health problems and the promotion of health.

Unsatisfactory

Marginal

Satisfactory

Excellent

N/A

Communication:

Gather essential and accurate information about patients; work with health care professionals to provide patient focused care.

Unsatisfactory

Marginal

Satisfactory

Excellent

N/A

INTERPERSONAL AND COMMUNICATION SKILLS**Communications Skills: Oral**

Clarity of expression, articulateness, grammar. Skills that allow for effective information exchange with patients, their families and other health professionals.

Unsatisfactory

Marginal

Satisfactory

Excellent

N/A

Communications Skills: Written

Must observe and document observations accurately and in good time. Progress, operative, and discharge notes should be written completely and promptly.

Unsatisfactory

Marginal

Satisfactory

Excellent

N/A

Relating to Patients:

Interested, honest and understanding. Explains clearly and to the patient's satisfaction details related to diagnosis, proposed treatment, and implications.

Unsatisfactory

Marginal

Satisfactory

Excellent

N/A

PROFESSIONALISM**Concern for Others:**

Sensitivity to and consideration of others, tactfulness. Committed to ethical principles and sensitivity to a diverse patient population (culture, age, gender, disabilities).

Unsatisfactory

Marginal

Satisfactory

Excellent

N/A

Reliability:

Acceptance of responsibility, punctuality, availability.

Unsatisfactory

Marginal

Satisfactory

Excellent

N/A

Integrity:

Honesty, discretion, accountability to patients, society, and the profession; a commitment to excellence and on-going professional development.

Unsatisfactory

Marginal

Satisfactory

Excellent

N/A

Appearance:

Poise, alertness, cleanliness, appropriateness of dress.

Unsatisfactory

Marginal

Satisfactory

Excellent

N/A

Ethical Principles:

A commitment to provision or withholding of clinical care, confidentiality of patient information, informed consent and business practices.

Unsatisfactory

Marginal

Satisfactory

Excellent

N/A

Professional Promise:

Desirability of letting this person treat you or your family.

Unsatisfactory

Marginal

Satisfactory

Excellent

N/A

SYSTEM-BASED PRACTICE**Resourcefulness:**

Management of available resources. Understand roles of support personnel and makes maximum use of their assistance. Resourcefulness in obtaining information about patients.

Unsatisfactory

Marginal

Satisfactory

Excellent

N/A

System of Health Care:

Ability to demonstrate an awareness and responsiveness to the larger context and system of health care. The ability to effectively call on system resources to provide care for optimal value. Advocate for quality patient care and help patients deal with system complexities.

Unsatisfactory

Marginal

Satisfactory

Excellent

N/A

Afraaz is pleasant to work with, He is obviously bright. When asked to perform a task, I could count on him to do it. He always asks questions about decision making. He does well instructing the medical school students. His surgical skills improved while he was on the service. He had a much better comprehension of the computerized data base than I do. He is enthusiastic and wants to learn- that is half the battle for any resident.

What does this resident do well?

He is a fast learner- see above comments

How could this resident improve?

The only problem I had was that after we discussed our plans for a patient he would ask me several times on different occasions what the plan was. It was almost like he wanted to make sure he didn't miss anything or do the wrong thing. I would suggest writing things down and asking questions at the time if something is not clear. I think he will make a good surgeon as time goes by and he makes the transition from student to junior and senior level resident.

OVERALL RATING:

Unsatisfactory

Marginal

Satisfactory

Excellent

N/A

see above comments

Harold Friedman (Evaluator) signed and submitted this document on 9/26/2010 6:14:40 PM 

David Koon Jr. (Subject's Program Director) signed this document on 9/29/2010 3:00:18 PM 

Evaluation Submitted on 9/26/2010 6:14:40 PM EST.

Faculty to Resident Evaluation



Afraaz R Irani, MD
 Pgy 1
 Palmetto Health
 Orthopaedics
 Surgery:Vasc/Thor Surgery - VA
 10/1/2010 to 10/31/2010

Evaluator
Jeff Brown
 Attending
 Palmetto Health

MEDICAL KNOWLEDGE:**Intellectual Ability:**

Retention, comprehension, abstraction, discrimination, logical thinking.

Unsatisfactory Marginal Satisfactory Excellent N/A

OR Performance:

Exhibits knowledge of anatomy, physiology, pathology of case. Understands mechanics. Dexterity, efficiency, thoroughness. Concern for patient. Maintenance of professional OR atmosphere.

Unsatisfactory Marginal Satisfactory Excellent N/A

Conference Performance:

Punctuality, organization, preparation. Demonstrates knowledge of current literature and treatments.

Unsatisfactory Marginal Satisfactory Excellent N/A

Decision Making:

Makes informed decisions about diagnostic-therapeutic treatment based on patient information, preferences, up-to-date scientific evidence and clinical judgment. Develop and carry out patient management plans. Demonstrate investigatory and analytic thinking approach to clinical situations.

Unsatisfactory Marginal Satisfactory Excellent N/A

PARACTICE-BASED LEARNING AND IMPROVEMENT:**Technological Skills:**

Uses information technology to manage information, access on-line medical information; and support their own education.

Unsatisfactory Marginal Satisfactory Excellent N/A

ASSESSMENTS:

Investigates and evaluates patient care practices, appraises and assimilates scientific evidence, and improves their patient care practices.

Unsatisfactory Marginal Satisfactory Excellent N/A

PATIENT CARE:**Judgment:**

Common sense, decisiveness, ability to draw sound conclusions, willingness to admit mistakes. Regard for patient's needs and life conditions.

Unsatisfactory Marginal Satisfactory Excellent N/A

Caring:

Compassionate, appropriate and effective care of patients for the treatment of health problems and the promotion of health.

Unsatisfactory

Marginal

Satisfactory

Excellent

N/A

Communication:

Gather essential and accurate information about patients; work with health care professionals to provide patient focused care.

Unsatisfactory

Marginal

Satisfactory

Excellent

N/A

INTERPERSONAL AND COMMUNICATION SKILLS**Communications Skills: Oral**

Clarity of expression, articulateness, grammar. Skills that allow for effective information exchange with patients, their families and other health professionals.

Unsatisfactory

Marginal

Satisfactory

Excellent

N/A

Communications Skills: Written

Must observe and document observations accurately and in good time. Progress, operative, and discharge notes should be written completely and promptly.

Unsatisfactory

Marginal

Satisfactory

Excellent

N/A

Relating to Patients:

Interested, honest and understanding. Explains clearly and to the patient's satisfaction details related to diagnosis, proposed treatment, and implications.

Unsatisfactory

Marginal

Satisfactory

Excellent

N/A

PROFESSIONALISM**Concern for Others:**

Sensitivity to and consideration of others, tactfulness. Committed to ethical principles and sensitivity to a diverse patient population (culture, age, gender, disabilities).

Unsatisfactory

Marginal

Satisfactory

Excellent

N/A

Reliability:

Acceptance of responsibility, punctuality, availability.

Unsatisfactory

Marginal

Satisfactory

Excellent

N/A

Integrity:

Honesty, discretion, accountability to patients, society, and the profession; a commitment to excellence and on-going professional development.

Unsatisfactory

Marginal

Satisfactory

Excellent

N/A

Appearance:

Poise, alertness, cleanliness, appropriateness of dress.

Unsatisfactory

Marginal

Satisfactory

Excellent

N/A

Ethical Principles:

A commitment to provision or withholding of clinical care, confidentiality of patient information, informed consent and business practices.

Unsatisfactory

Marginal

Satisfactory

Excellent

N/A

Professional Promise:

Desirability of letting this person treat you or your family.

Unsatisfactory

Marginal

Satisfactory

Excellent

N/A

SYSTEM-BASED PRACTICE**Resourcefulness:**

Management of available resources. Understand roles of support personnel and makes maximum use of their assistance. Resourcefulness in obtaining information about patients.

Unsatisfactory

Marginal

Satisfactory

Excellent

N/A

System of Health Care:

Ability to demonstrate an awareness and responsiveness to the larger context and system of health care. The ability to effectively call on system resources to provide care for optimal value. Advocate for quality patient care and help patients deal with system complexities.

Unsatisfactory

Marginal

Satisfactory

Excellent

N/A

What does this resident do well?

How could this resident improve?

OVERALL RATING:

Unsatisfactory

Marginal

Satisfactory

Excellent

N/A

I didn't interact with him a great deal but he was around and readily available. Seemed quite capable for his level of training and had good interpersonal skills. Think he will mature into a very capable resident.

Jeff Brown (Evaluator) signed and submitted this document on 11/3/2010 10:24:42 AM

David Koon Jr. (Subject's Program Director) signed this document on 11/11/2010 1:57:55 PM

Evaluation Submitted on 11/3/2010 10:24:42 AM EST.

Faculty to Resident Evaluation



Afraaz R Irani, MD
 Pgy 1
 Palmetto Health
 Orthopaedics
 Surgery:Trauma Service (BLUE- PHR)
 11/1/2010 to 11/30/2010

Evaluator
Raymond Bynoe, MD
 Attending
 Palmetto Health

MEDICAL KNOWLEDGE:**Intellectual Ability:**

Retention, comprehension, abstraction, discrimination, logical thinking.

Unsatisfactory Marginal Satisfactory Excellent N/A

OR Performance:

Exhibits knowledge of anatomy, physiology, pathology of case. Understands mechanics. Dexterity, efficiency, thoroughness. Concern for patient.
 Maintenance of professional OR atmosphere.

Unsatisfactory Marginal Satisfactory Excellent N/A

Conference Performance:

Punctuality, organization, preparation. Demonstrates knowledge of current literature and treatments.

Unsatisfactory Marginal Satisfactory Excellent N/A

Decision Making:

Makes informed decisions about diagnostic-therapeutic treatment based on patient information, preferences, up-to-date scientific evidence and clinical judgment. Develop and carry out patient management plans. Demonstrate investigatory and analytic thinking approach to clinical situations.

Unsatisfactory Marginal Satisfactory Excellent N/A

PARACTICE-BASED LEARNING AND IMPROVEMENT:**Technological Skills:**

Uses information technology to manage information, access on-line medical information; and support their own education.

Unsatisfactory Marginal Satisfactory Excellent N/A

ASSESSMENTS:

Investigates and evaluates patient care practices, appraises and assimilates scientific evidence, and improves their patient care practices.

Unsatisfactory Marginal Satisfactory Excellent N/A

did a better job this rotational month

PATIENT CARE:**Judgment:**

Common sense, decisiveness, ability to draw sound conclusions, willingness to admit mistakes. Regard for patient's needs and life conditions.

Unsatisfactory Marginal Satisfactory Excellent N/A

Caring:

Compassionate, appropriate and effective care of patients for the treatment of health problems and the promotion of health.

Unsatisfactory

Marginal

Satisfactory

Excellent

N/A

Communication:

Gather essential and accurate information about patients; work with health care professionals to provide patient focused care.

Unsatisfactory

Marginal

Satisfactory

Excellent

N/A

*tried to communicate better and did better***INTERPERSONAL AND COMMUNICATION SKILLS****Communications Skills: Oral**

Clarity of expression, articulateness, grammar. Skills that allow for effective information exchange with patients, their families and other health professionals.

Unsatisfactory

Marginal

Satisfactory

Excellent

N/A

Communications Skills: Written

Must observe and document observations accurately and in good time. Progress, operative, and discharge notes should be written completely and promptly.

Unsatisfactory

Marginal

Satisfactory

Excellent

N/A

Relating to Patients:

Interested, honest and understanding. Explains clearly and to the patient's satisfaction details related to diagnosis, proposed treatment, and implications.

Unsatisfactory

Marginal

Satisfactory

Excellent

N/A

PROFESSIONALISM**Concern for Others:**

Sensitivity to and consideration of others, tactfulness. Committed to ethical principles and sensitivity to a diverse patient population (culture, age, gender, disabilities).

Unsatisfactory

Marginal

Satisfactory

Excellent

N/A

Reliability:

Acceptance of responsibility, punctuality, availability.

Unsatisfactory

Marginal

Satisfactory

Excellent

N/A

Integrity:

Honesty, discretion, accountability to patients, society, and the profession; a commitment to excellence and on-going professional development.

Unsatisfactory

Marginal

Satisfactory

Excellent

N/A

Appearance:

Poise, alertness, cleanliness, appropriateness of dress.

Unsatisfactory

Marginal

Satisfactory

Excellent

N/A

Ethical Principles:

A commitment to provision or withholding of clinical care, confidentiality of patient information, informed consent and business practices.

Unsatisfactory

Marginal

Satisfactory

Excellent

N/A

Professional Promise:

Desirability of letting this person treat you or your family.

Unsatisfactory

Marginal

Satisfactory

Excellent

N/A

SYSTEM-BASED PRACTICE**Resourcefulness:**

Management of available resources. Understand roles of support personnel and makes maximum use of their assistance. Resourcefulness in obtaining information about patients.

Unsatisfactory

Marginal

Satisfactory

Excellent

N/A

System of Health Care:

Ability to demonstrate an awareness and responsiveness to the larger context and system of health care. The ability to effectively call on system resources to provide care for optimal value. Advocate for quality patient care and help patients deal with system complexities.

Unsatisfactory

Marginal

Satisfactory

Excellent

N/A

What does this resident do well?

How could this resident improve?

OVERALL RATING:

Unsatisfactory


Marginal

Satisfactory

Excellent

N/A

Raymond Bynoe (Evaluator) signed and submitted this document on 12/2/2010 10:18:38 PM 

David Koon Jr. (Subject's Program Director) signed this document on 12/6/2010 3:27:37 PM 

Evaluation Submitted on 12/2/2010 10:18:38 PM EST.

Faculty to Resident Evaluation



Afraaz R Irani, MD
 Pgy 1
 Palmetto Health
 Orthopaedics
 Surgery: Trauma Service (BLUE- PHR)
 12/1/2010 to 1/2/2011

Evaluator

Raymond Bynoe, MD
 Attending
 Palmetto Health

MEDICAL KNOWLEDGE:**Intellectual Ability:**

Retention, comprehension, abstraction, discrimination, logical thinking.

Unsatisfactory

Marginal

Satisfactory

Excellent

N/A

OR Performance:

Exhibits knowledge of anatomy, physiology, pathology of case. Understands mechanics. Dexterity, efficiency, thoroughness. Concern for patient. Maintenance of professional OR atmosphere.

Unsatisfactory

Marginal

Satisfactory

Excellent

N/A

Conference Performance:

Punctuality, organization, preparation. Demonstrates knowledge of current literature and treatments.

Unsatisfactory

Marginal

Satisfactory

Excellent

N/A

Decision Making:

Makes informed decisions about diagnostic-therapeutic treatment based on patient information, preferences, up-to-date scientific evidence and clinical judgment. Develop and carry out patient management plans. Demonstrate investigatory and analytic thinking approach to clinical situations.

Unsatisfactory

Marginal

Satisfactory

Excellent

N/A

PARACTICE-BASED LEARNING AND IMPROVEMENT:**Technological Skills:**

Uses information technology to manage information, access on-line medical information; and support their own education.

Unsatisfactory

Marginal

Satisfactory

Excellent

N/A

ASSESSMENTS:

Investigates and evaluates patient care practices, appraises and assimilates scientific evidence, and improves their patient care practices.

Unsatisfactory

Marginal

Satisfactory

Excellent

N/A

PATIENT CARE:**Judgment:**

Common sense, decisiveness, ability to draw sound conclusions, willingness to admit mistakes. Regard for patient's needs and life conditions.

Unsatisfactory

Marginal

Satisfactory

Excellent

N/A

Caring:

Compassionate, appropriate and effective care of patients for the treatment of health problems and the promotion of health.

Unsatisfactory

Marginal

Satisfactory

Excellent

N/A

Communication:

Gather essential and accurate information about patients; work with health care professionals to provide patient focused care.

Unsatisfactory

Marginal

Satisfactory

Excellent

N/A

INTERPERSONAL AND COMMUNICATION SKILLS**Communications Skills: Oral**

Clarity of expression, articulateness, grammar. Skills that allow for effective information exchange with patients, their families and other health professionals.

Unsatisfactory

Marginal

Satisfactory

Excellent

N/A

Communications Skills: Written

Must observe and document observations accurately and in good time. Progress, operative, and discharge notes should be written completely and promptly.

Unsatisfactory

Marginal

Satisfactory

Excellent

N/A

Relating to Patients:

Interested, honest and understanding. Explains clearly and to the patient's satisfaction details related to diagnosis, proposed treatment, and implications.

Unsatisfactory

Marginal

Satisfactory

Excellent

N/A

PROFESSIONALISM**Concern for Others:**

Sensitivity to and consideration of others, tactfulness. Committed to ethical principles and sensitivity to a diverse patient population (culture, age, gender, disabilities).

Unsatisfactory

Marginal

Satisfactory

Excellent

N/A

Reliability:

Acceptance of responsibility, punctuality, availability.

Unsatisfactory

Marginal

Satisfactory

Excellent

N/A

Integrity:

Honesty, discretion, accountability to patients, society, and the profession; a commitment to excellence and on-going professional development.

Unsatisfactory

Marginal

Satisfactory

Excellent

N/A

Appearance:

Poise, alertness, cleanliness, appropriateness of dress.

Unsatisfactory

Marginal

Satisfactory

Excellent

N/A

Ethical Principles:

A commitment to provision or withholding of clinical care, confidentiality of patient information, informed consent and business practices.

Unsatisfactory

Marginal

Satisfactory

Excellent

N/A

Professional Promise:

Desirability of letting this person treat you or your family.

Unsatisfactory

Marginal

Satisfactory

Excellent

N/A

SYSTEM-BASED PRACTICE**Resourcefulness:**

Management of available resources. Understand roles of support personnel and makes maximum use of their assistance. Resourcefulness in obtaining information about patients.

Unsatisfactory

Marginal

Satisfactory

Excellent

N/A

System of Health Care:

Ability to demonstrate an awareness and responsiveness to the larger context and system of health care. The ability to effectively call on system resources to provide care for optimal value. Advocate for quality patient care and help patients deal with system complexities.

Unsatisfactory

Marginal

Satisfactory

Excellent

N/A

What does this resident do well?

How could this resident improve?

OVERALL RATING:

Unsatisfactory

Marginal

Satisfactory

Excellent

N/A

Raymond Bynoe (Evaluator) signed and submitted this document on 3/9/2011 5:35:35 PM ✓

David Koon Jr. (Subject's Program Director) signed this document on 3/14/2011 8:31:38 AM ✓

Evaluation Submitted on 3/9/2011 5:35:35 PM EST.

Faculty to Resident Evaluation



Afraaz R Irani, MD
 Pgy 1
 Palmetto Health
 Orthopaedics
 Surgery: Trauma Service (BLUE- PHR)
 12/1/2010 to 1/2/2011

Mark Allen Jones, MD
 Attending
 Palmetto Health
 Surgery

MEDICAL KNOWLEDGE:**Intellectual Ability:**

Retention, comprehension, abstraction, discrimination, logical thinking.

Unsatisfactory Marginal Satisfactory Excellent N/A

OR Performance:

Exhibits knowledge of anatomy, physiology, pathology of case. Understands mechanics. Dexterity, efficiency, thoroughness. Concern for patient. Maintenance of professional OR atmosphere.

Unsatisfactory Marginal Satisfactory Excellent N/A

Conference Performance:

Punctuality, organization, preparation. Demonstrates knowledge of current literature and treatments.

Unsatisfactory Marginal Satisfactory Excellent N/A

Decision Making:

Makes informed decisions about diagnostic-therapeutic treatment based on patient information, preferences, up-to-date scientific evidence and clinical judgment. Develop and carry out patient management plans. Demonstrate investigatory and analytic thinking approach to clinical situations.

Unsatisfactory Marginal Satisfactory Excellent N/A

PARACTICE-BASED LEARNING AND IMPROVEMENT:**Technological Skills:**

Uses information technology to manage information, access on-line medical information; and support their own education.

Unsatisfactory Marginal Satisfactory Excellent N/A

ASSESSMENTS:

Investigates and evaluates patient care practices, appraises and assimilates scientific evidence, and improves their patient care practices.

Unsatisfactory Marginal Satisfactory Excellent N/A

Needs to read more, this is probably universal for all residents

PATIENT CARE:**Judgment:**

Common sense, decisiveness, ability to draw sound conclusions, willingness to admit mistakes. Regard for patient's needs and life conditions.

Unsatisfactory Marginal Satisfactory Excellent N/A

Caring:

Compassionate, appropriate and effective care of patients for the treatment of health problems and the promotion of health.

Unsatisfactory

Marginal

Satisfactory

Excellent

N/A

Communication:

Gather essential and accurate information about patients; work with health care professionals to provide patient focused care.

Unsatisfactory

Marginal

Satisfactory

Excellent

N/A

INTERPERSONAL AND COMMUNICATION SKILLS**Communications Skills: Oral**

Clarity of expression, articulateness, grammar. Skills that allow for effective information exchange with patients, their families and other health professionals.

Unsatisfactory

Marginal

Satisfactory

Excellent

N/A

Communications Skills: Written

Must observe and document observations accurately and in good time. Progress, operative, and discharge notes should be written completely and promptly.

Unsatisfactory

Marginal

Satisfactory

Excellent

N/A

Relating to Patients:

Interested, honest and understanding. Explains clearly and to the patient's satisfaction details related to diagnosis, proposed treatment, and implications.

Unsatisfactory

Marginal

Satisfactory

Excellent

N/A

PROFESSIONALISM**Concern for Others:**

Sensitivity to and consideration of others, tactfulness. Committed to ethical principles and sensitivity to a diverse patient population (culture, age, gender, disabilities).

Unsatisfactory

Marginal

Satisfactory

Excellent

N/A

Reliability:

Acceptance of responsibility, punctuality, availability.

Unsatisfactory

Marginal

Satisfactory

Excellent

N/A

Integrity:

Honesty, discretion, accountability to patients, society; and the profession; a commitment to excellence and on-going professional development.

Unsatisfactory

Marginal

Satisfactory

Excellent

N/A

Appearance:

Poise, alertness, cleanliness, appropriateness of dress.

Unsatisfactory

Marginal

Satisfactory

Excellent

N/A

Ethical Principles:

A commitment to provision or withholding of clinical care, confidentiality of patient information, informed consent and business practices.

Unsatisfactory

Marginal

Satisfactory

Excellent

N/A

Professional Promise:

Desirability of letting this person treat you or your family.

Unsatisfactory

Marginal

Satisfactory

Excellent

N/A

SYSTEM-BASED PRACTICE**Resourcefulness:**

Management of available resources. Understand roles of support personnel and makes maximum use of their assistance. Resourcefulness in obtaining information about patients.

Unsatisfactory

Marginal

Satisfactory

Excellent

N/A

System of Health Care:

Ability to demonstrate an awareness and responsiveness to the larger context and system of health care. The ability to effectively call on system resources to provide care for optimal value. Advocate for quality patient care and help patients deal with system complexities.

Unsatisfactory

Marginal

Satisfactory

Excellent

N/A

What does this resident do well?

How could this resident improve?

OVERALL RATING:

Unsatisfactory

Marginal

Satisfactory

Excellent

N/A

Dr. Irani did improve from his first rotation on trauma to his second. He is now, in my opinion, at an average or satisfactory level. Overall, still needs to take responsibility for total patient care as if they are his patients. I think his improvements are promising but he still has a lot of room for further improvement.

Mark Jones (Evaluator) signed and submitted this document on 2/21/2011 9:18:46 PM

David Koon Jr. (Subject's Program Director) signed this document on 2/22/2011 7:28:44 AM

Evaluation Submitted on 2/21/2011 9:18:46 PM EST.

Faculty to Resident Evaluation



Afraaz R Irani, MD
 Pgy 1
 Palmetto Health
 Orthopaedics
Ortho:General Ortho.
 1/3/2011 to 1/31/2011

Supervisor
David E. Koon Jr., MD
 Attending
 USC SOM (2MP)

MEDICAL KNOWLEDGE:**Intellectual Ability:**

Retention, comprehension, abstraction, discrimination, logical thinking.

Unsatisfactory Marginal Satisfactory Excellent N/A

OR Performance:

Exhibits knowledge of anatomy, physiology, pathology of case. Understands mechanics. Dexterly, efficiency, thoroughness. Concern for patient. Maintenance of professional OR atmosphere.

Unsatisfactory Marginal Satisfactory Excellent N/A

Conference Performance:

Punctuality, organization, preparation. Demonstrates knowledge of current literature and treatments.

Unsatisfactory Marginal Satisfactory Excellent N/A

Decision Making:

Makes informed decisions about diagnostic-therapeutic treatment based on patient information, preferences, up-to-date scientific evidence and clinical judgment. Develop and carry out patient management plans. Demonstrate investigatory and analytic thinking approach to clinical situations.

Unsatisfactory Marginal Satisfactory Excellent N/A

PARACTICE-BASED LEARNING AND IMPROVEMENT:**Technological Skills:**

Uses information technology to manage information, access on-line medical information; and support their own education.

Unsatisfactory Marginal Satisfactory Excellent N/A

ASSESSMENTS:

Investigates and evaluates patient care practices, appraises and assimilates scientific evidence, and improves their patient care practices.

Unsatisfactory Marginal Satisfactory Excellent N/A

PATIENT CARE:**Judgment:**

Common sense, decisiveness, ability to draw sound conclusions, willingness to admit mistakes. Regard for patient's needs and life conditions.

Unsatisfactory Marginal Satisfactory Excellent N/A

Caring:

Compassionate, appropriate and effective care of patients for the treatment of health problems and the promotion of health.

Unsatisfactory	Marginal	Satisfactory	Excellent	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Communication:

Gather essential and accurate information about patients; work with health care professionals to provide patient focused care.

Unsatisfactory	Marginal	Satisfactory	Excellent	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

INTERPERSONAL AND COMMUNICATION SKILLS**Communications Skills: Oral**

Clarity of expression, articulateness, grammar. Skills that allow for effective information exchange with patients, their families and other health professionals.

Unsatisfactory	Marginal	Satisfactory	Excellent	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Communications Skills: Written

Must observe and document observations accurately and in good time. Progress, operative, and discharge notes should be written completely and promptly.

Unsatisfactory	Marginal	Satisfactory	Excellent	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Relating to Patients:

Interested, honest and understanding. Explains clearly and to the patient's satisfaction details related to diagnosis, proposed treatment, and implications.

Unsatisfactory	Marginal	Satisfactory	Excellent	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

*handwritten notes essentially illegible***PROFESSIONALISM****Concern for Others:**

Sensitivity to and consideration of others, tactfulness. Committed to ethical principles and sensitivity to a diverse patient population (culture, age, gender, disabilities).

Unsatisfactory	Marginal	Satisfactory	Excellent	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Reliability:

Acceptance of responsibility, punctuality, availability.

Unsatisfactory	Marginal	Satisfactory	Excellent	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Integrity:

Honesty, discretion, accountability to patients, society, and the profession; a commitment to excellence and on-going professional development.

Unsatisfactory	Marginal	Satisfactory	Excellent	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Appearance:

Poise, alertness, cleanliness, appropriateness of dress.

Unsatisfactory	Marginal	Satisfactory	Excellent	N/A
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Ethical Principles:

A commitment to provision or withholding of clinical care, confidentiality of patient information, informed consent and business practices.

Unsatisfactory

Marginal

Satisfactory

Excellent

N/A

Professional Promise:

Desirability of letting this person treat you or your family.

Unsatisfactory

Marginal

Satisfactory

Excellent

N/A

SYSTEM-BASED PRACTICE**Resourcefulness:**

Management of available resources. Understand roles of support personnel and makes maximum use of their assistance. Resourcefulness in obtaining information about patients.

Unsatisfactory

Marginal

Satisfactory

Excellent

N/A

System of Health Care:

Ability to demonstrate an awareness and responsiveness to the larger context and system of health care. The ability to effectively call on system resources to provide care for optimal value. Advocate for quality patient care and help patients deal with system complexities.

Unsatisfactory

Marginal

Satisfactory

Excellent

N/A

What does this resident do well?

How could this resident improve?

OVERALL RATING:

Unsatisfactory

Marginal

Satisfactory

Excellent

N/A

I have spoken to Dr. Irani at length about his performance thus far in his internship. He needs significant improvement in several areas and he seems to understand these issues.

David Koon Jr. (Evaluator) signed and submitted this document on 2/2/2011 7:20:43 PM

Evaluation Submitted on 2/2/2011 7:20:43 PM EST.

Faculty to Resident Evaluation



Afraaz R Irani, MD
 Pgy 1
 Palmetto Health
 Orthopaedics
 Ortho:Radiology/Anesthesia
 6/1/2011 to 6/30/2011

Evaluator
Paul Aitchison, MD
 Attending
 Palmetto Health

MEDICAL KNOWLEDGE:**Intellectual Ability:**

Retention, comprehension, abstraction, discrimination, logical thinking.

Unsatisfactory

Marginal

Satisfactory

Excellent

N/A

OR Performance:

Exhibits knowledge of anatomy, physiology, pathology of case. Understands mechanics. Dexterity, efficiency, thoroughness. Concern for patient. Maintenance of professional OR atmosphere.

Unsatisfactory

Marginal

Satisfactory

Excellent

N/A

Conference Performance:

Punctuality, organization, preparation. Demonstrates knowledge of current literature and treatments.

Unsatisfactory

Marginal

Satisfactory

Excellent

N/A

Decision Making:

Makes informed decisions about diagnostic-therapeutic treatment based on patient information, preferences, up-to-date scientific evidence and clinical judgment. Develop and carry out patient management plans. Demonstrate investigatory and analytic thinking approach to clinical situations.

Unsatisfactory

Marginal

Satisfactory

Excellent

N/A

PARACTICE-BASED LEARNING AND IMPROVEMENT:**Technological Skills:**

Uses information technology to manage information, access on-line medical information; and support their own education.

Unsatisfactory

Marginal

Satisfactory

Excellent

N/A

ASSESSMENTS:

Investigates and evaluates patient care practices, appraises and assimilates scientific evidence, and improves their patient care practices.

Unsatisfactory

Marginal

Satisfactory

Excellent

N/A

PATIENT CARE:**Judgment:**

Common sense, decisiveness, ability to draw sound conclusions, willingness to admit mistakes. Regard for patient's needs and life conditions.

Unsatisfactory

Marginal

Satisfactory

Excellent

N/A

Caring:

Compassionate, appropriate and effective care of patients for the treatment of health problems and the promotion of health.

Unsatisfactory

Marginal

Satisfactory

Excellent

N/A

Communication:

Gather essential and accurate information about patients; work with health care professionals to provide patient focused care.

Unsatisfactory

Marginal

Satisfactory

Excellent

N/A

INTERPERSONAL AND COMMUNICATION SKILLS**Communications Skills: Oral**

Clarity of expression, articulateness, grammar. Skills that allow for effective information exchange with patients, their families and other health professionals.

Unsatisfactory

Marginal

Satisfactory

Excellent

N/A

Communications Skills: Written

Must observe and document observations accurately and in good time. Progress, operative, and discharge notes should be written completely and promptly.

Unsatisfactory

Marginal

Satisfactory

Excellent

N/A

Relating to Patients:

Interested, honest and understanding. Explains clearly and to the patient's satisfaction details related to diagnosis, proposed treatment, and implications.

Unsatisfactory

Marginal

Satisfactory

Excellent

N/A

PROFESSIONALISM**Concern for Others:**

Sensitivity to and consideration of others, tactfulness. Committed to ethical principles and sensitivity to a diverse patient population (culture, age, gender, disabilities).

Unsatisfactory

Marginal

Satisfactory

Excellent

N/A

Reliability:

Acceptance of responsibility, punctuality, availability.

Unsatisfactory

Marginal

Satisfactory

Excellent

N/A

Integrity:

Honesty, discretion, accountability to patients, society, and the profession; a commitment to excellence and on-going professional development.

Unsatisfactory

Marginal

Satisfactory

Excellent

N/A

Appearance:

Poise, alertness, cleanliness, appropriateness of dress.

Unsatisfactory

Marginal

Satisfactory

Excellent

N/A

Ethical Principles:

A commitment to provision or withholding of clinical care, confidentiality of patient information, informed consent and business practices.

Unsatisfactory

Marginal

Satisfactory

Excellent

N/A

Professional Promise:

Desirability of letting this person treat you or your family.

Unsatisfactory

Marginal

Satisfactory

Excellent

N/A

SYSTEM-BASED PRACTICE**Resourcefulness:**

Management of available resources. Understand roles of support personnel and makes maximum use of their assistance. Resourcefulness in obtaining information about patients.

Unsatisfactory

Marginal

Satisfactory

Excellent

N/A

System of Health Care:

Ability to demonstrate an awareness and responsiveness to the larger context and system of health care. The ability to effectively call on system resources to provide care for optimal value. Advocate for quality patient care and help patients deal with system complexities.

Unsatisfactory

Marginal

Satisfactory

Excellent

N/A

What does this resident do well?

How could this resident improve?

OVERALL RATING:

Unsatisfactory

Marginal

Satisfactory

Excellent

N/A

Paul Aitchison (Evaluator) signed and submitted this document on 9/13/2011 3:01:38 PM

David Koon Jr. (Subject's Program Director) signed this document on 9/26/2011 5:31:08 PM

Evaluation Submitted on 9/13/2011 3:01:38 PM EST.